

High School - District Survey 2018

First & Last Name*

Role / Position*

☐ Director or Superintendent

☐ Other:

Your E-mail Address*

Director or Superintendent E-mail (to receive submission confirmation e-mail)

District Name*

Choose One:

1. Which specific policies and practices should the Tennessee Department of Education (TDOE) prioritize over the next year to better support postsecondary and career readiness efforts in your district?



2. Which of the following early postsecondary opportunities (EPSOs) are being offered by your district for the current school year (2018-19)? Please select all that apply.

☒ Statewide Dual Credit (SDC)

☐ Dual Enrollment

☐ Advanced Placement (AP)

☐ International Baccalaureate (IB)

☐ Local Dual Credit

☐ Cambridge International Education (CIE)

☐ Industry Certifications

☐ College Level Examination Program (CLEP)

☐ None of the Above

3. Which of these options best describes your district's EPSO strategy for 2019-2020 (next school year)?

	Maintain current courses and add no new courses	Maintain current courses and add new courses	Reduce current courses and add no new courses	Reduce current courses and add new courses	Will not offer
Statewide Dual Credit (SDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Enrollment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced Placement (AP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Baccalaureate (IB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Dual Credit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cambridge International Education (CIE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industry Certifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



4. What of the following factors do you expect school leaders/counselors to prioritize when placing students in EPSOs? Please select the top TWO factors.

☐ Student interest and pathway

☐ Student postsecondary aspirations

☐ Student academic preparedness

☐ Student structural support needs (e.g., financial, access, transportation, etc.)

☐ Student non-academic preparedness (e.g., work ethic, self-control, organizational skills)

☐ Other:

5. Who are the key stakeholders for making decisions around EPSO offerings in your district?

High School Module Continued - Tennessee Pathways

Tennessee Pathways

Tennessee Pathways is our state's approach to ensure clear alignment between K-12 education, postsecondary education, and employers so that students gain the knowledge and experience they need to make better informed postsecondary and career decisions. Tennessee Pathways launched in July 2018 under the larger Drive to 55 initiative and expands the previous work of PathwaysTN



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6. Please select the response that best describes your familiarity with the components of Tennessee Pathways (i.e., regional coordinators, certification, and designation)

- ☐ I have not heard about this program.
- ☐ I have heard about this program, but am not sure how it relates to my district.
- ☐ I have heard about this program and am somewhat familiar with how it relates to my district.
- ☐ I have heard about this program and am very familiar with how it relates to my district.

Certification

As a key component of Tennessee Pathways, our vision is for every high school in the state to offer certified pathways. Certified Tennessee Pathways are high school programs of study (elective focus options) that lead to high-quality employment through postsecondary programs, industry credentials, and military training. The following is a list of key components of Certified Tennessee Pathways:

1. **Relevant coursework** (both CTE and general academics) that progresses clearly to an aligned postsecondary credential and career.
2. **Early Postsecondary and work-based learning opportunities** to reduce time and cost of earning a postsecondary credential.
3. Formal agreements with postsecondary institutions and employers to establish **cross-sector partnerships**.
4. Clear **alignment** to a culminating credential, such as a postsecondary degree or industry recognized certification.

Regional Coordinators

Tennessee Pathways employs a regional coordinator in each of the [nine economic regions of the state](#) to lead the alignment of local education institutions and employers. Coordinators will create cross-sector committees of stakeholders within regions, lead regional strategic planning, facilitate partnership agreements between schools, postsecondary institutions, and employers, and extend the capacity of local school districts and their partners to create seamless pathways for students.

7. How much support do schools in your district need from regional coordinators to be successful in the following areas?

	A lot of support	A little support	No support	Do not know
Relevant high school coursework (including both CTE and non-CTE elective focus areas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



EPSOs

Equity in student access to EPSOs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating a continuum of work-based learning experiences throughout grades 9-12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culminating credential opportunities for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partnerships with postsecondary institutions at all levels (TCATs, community colleges, 4-year universities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer outreach/agreements to offer a spectrum of work-based learning experiences for students throughout grades 9-12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College and career advisement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. What are other areas where your district would like support related to the Tennessee Pathways work?

9. Would you be interested in learning more about Tennessee Pathways?

☒ Yes

☐ No

If so, who is the best person in your district to contact?

10. Please indicate your awareness of the revised K-12 school counseling policy and standards.



☐ I have heard there was a revised policy with revised standards, but I am not familiar with them.

☐ I am aware there is a revised policy with revised standards, and I am somewhat familiar with them.

☐ I am aware there is a revised policy with revised standards, and I am very familiar with them.

High School Module Continued

CTE

In summer 2018, the President signed into law the Strengthening Career and Technical Education for the 21st Century Act (also known as "Perkins V"). This legislation reauthorized the Carl D. Perkins Act of 2006 (also known as "Perkins IV"), which is responsible for the federal funding of career and technical education. The law will go into effect with a state transition year starting July 1, 2019, with a full revision of the Tennessee state plan in effect by July 1, 2020.

11. How familiar are you with this new legislation?

☐ I was not aware of this revised legislation.

☐ I have heard about this revised legislation, but am not yet sure how it relates to my district's career and technical education programs.

☐ I have heard about this program and am somewhat familiar with how it relates to my district's career and technical education programs.

☐ I have heard about this program and am very familiar with how it will impact my district's career and technical education programs.

12. Does your district currently conduct a formal needs assessment to inform Perkins local planning, including your budget for career and technical education programs?

☐ No, and we have no plans to start

☐ No, but we have plans to do this for the year ahead

☐ Yes



Communication

13. Please share the name, position title, and email address for staff members in your district central office that the department should target for the delivery and follow up support when sharing district-specific communications and data reports for postsecondary and career readiness.

Submit Form

